W. Herbert Chapman Elementary School
230 Bryant Road
Spartanburg, SC 29303

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	**Principal:**	Eric Mathison
Enrollment:	381 students	**Superintendent:**	Dr. Russell W. Booker
School Phone:	864-594-4440	**Board Chair:**	Rick L. Gray
School Website:	http://chapman.spartanburg7.org/		

Profile of the SC Graduate

World Class Knowledge

• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics

• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
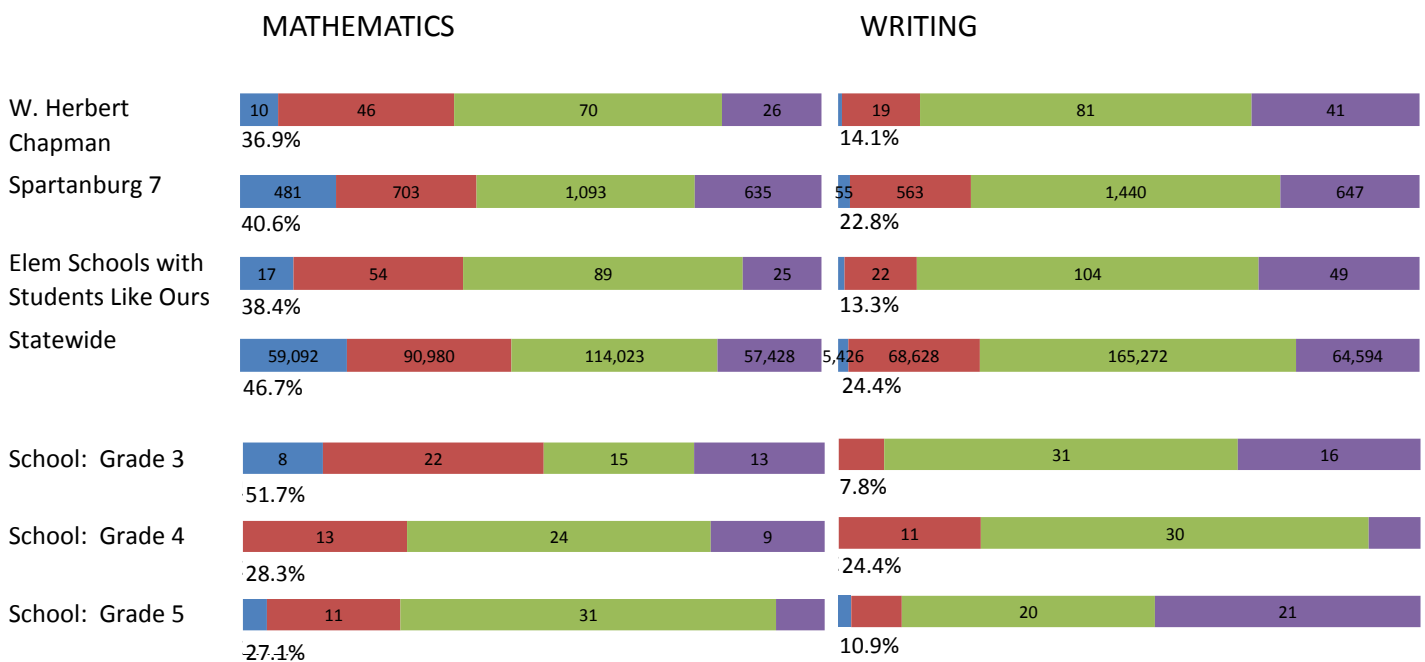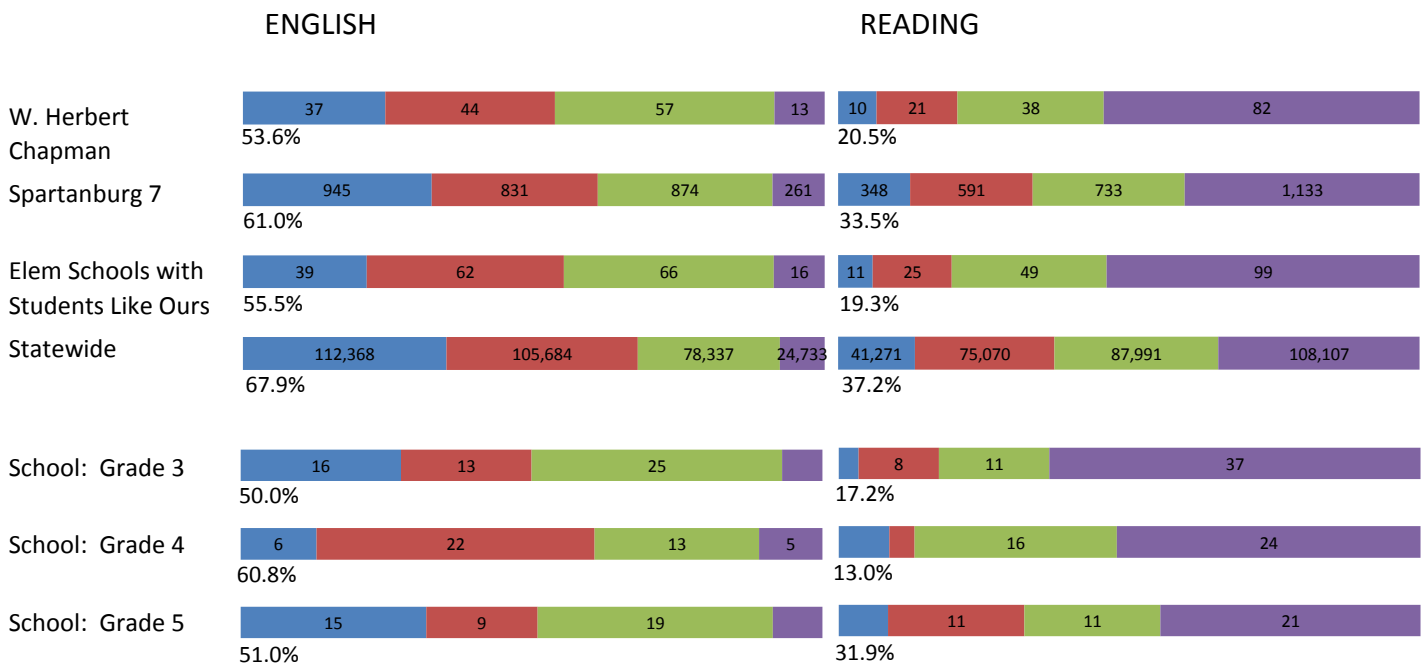
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

W. Herbert Chapman Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: "Learners Today, Leaders Tomorrow." We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: Number Talks, First in Math, science kits, small group guided reading, Accelerated Reader, Classworks, Empowering Writing Workshops, Reading Coach sessions, and Technology Integration Specialist learning communities. At Chapman Elementary we also have various programs outside the academic world to focus on the development of the whole child. School-wide we have focused on embedding the 7 Habits of Highly Effective People and Leader in Me in all that we do. We believe it is imperative that our students learn what it means to be a leader and that these skills will help to ensure success in life. This year we continued to use the Kiwanis Club Terrific Kid program. This program rewards our students for displaying positive behaviors. We celebrate these behaviors with our student leaders in our monthly Terrific Kid Assemblies. We also continued our partnership with the Boys and Girls Club. This program had many students staying after school to learn character and leadership development, education and career development, health and life skills, the arts, and Sports, fitness and recreation. Chapman students also participate in five Jr. First Lego League teams and one First Lego League competition team. Chapman Elementary Student Council continues to sponsor our yearly Relay for Life fundraiser with the majority of funds coming from the student body. Finally, we continued to offer Breakfast in the Classroom and Healthy Snacks. This program ensures all have a healthy breakfast to begin their day and a fruit or vegetable snack during the school day. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Melissa Falk, Chair of the School Improvement Council Eric Mathison, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

W. Herbert Chapman	37	44	57	13
53.6%				
Spartanburg 7	945	831	874	261
61.0%				
Elem Schools with Students Like Ours	39	62	66	16
55.5%				
Statewide	112,368	105,684	78,337	24,733
67.9%				
School: Grade 3	16	13	25	
50.0%				
School: Grade 4	6	22	13	5
60.8%				
School: Grade 5	15	9	19	
51.0%				

READING

W. Herbert Chapman	10	21	38	82
20.5%				
Spartanburg 7	348	591	733	1,133
33.5%				
Elem Schools with Students Like Ours	11	25	49	99
19.3%				
Statewide	41,271	75,070	87,991	108,107
37.2%				
School: Grade 3		8	11	37
17.2%				
School: Grade 4			16	24
13.0%				
School: Grade 5		11	11	21
31.9%				

MATHEMATICS

W. Herbert Chapman	10	46	70	26
36.9%				
Spartanburg 7	481	703	1,093	635
40.6%				
Elem Schools with Students Like Ours	17	54	89	25
38.4%				
Statewide	59,092	90,980	114,023	57,428
46.7%				
School: Grade 3	8	22	15	13
51.7%				
School: Grade 4		13	24	9
28.3%				
School: Grade 5		11	31	
27.1%				

WRITING

W. Herbert Chapman		19	81	41
14.1%				
Spartanburg 7	55	563	1,440	647
22.8%				
Elem Schools with Students Like Ours		22	104	49
13.3%				
Statewide	5,426	68,628	165,272	64,594
24.4%				
School: Grade 3			31	16
7.8%				
School: Grade 4		11	30	
24.4%				
School: Grade 5			20	21
10.9%				

Results for groups with 4 or fewer students are not shown

ACT Readiness Levels

Exceeding | Ready | Close | In Need of Support

76% | 1872 | 342 | 256

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

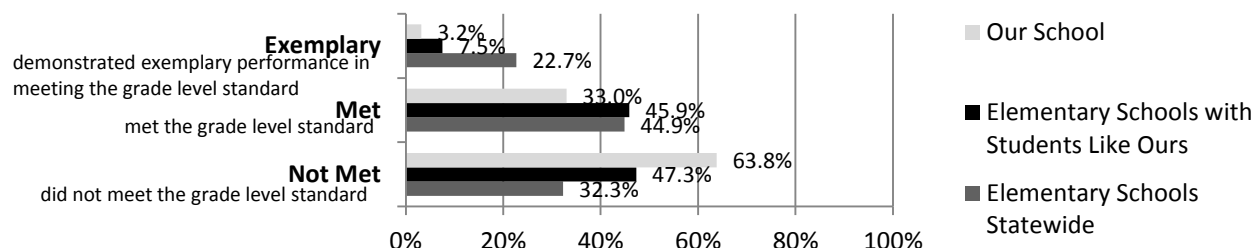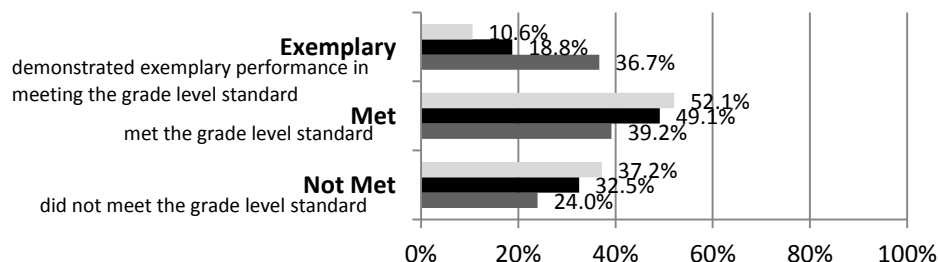N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 3.2%
- 7.5%
- 22.7%

Met
met the grade level standard
- 33.0%
- 45.9%
- 44.9%

Not Met
did not meet the grade level standard
- 63.8%
- 47.3%
- 32.3%

Legend:
- ▢ Our School
- ■ Elementary Schools with Students Like Ours
- ▨ Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 10.6%
- 18.8%
- 36.7%

Met
met the grade level standard
- 52.1%
- 49.1%
- 39.2%

Not Met
did not meet the grade level standard
- 37.2%
- 32.5%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
30.4	41.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
69.6	56.3

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 381)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	89.6	Down from 97.3%	N/A
Attendance Rate	94.6	Down from 95.4%	95.4
With disabilities	12.0	Down from 14.3%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	1.9	Down from 4.0%	3.6
Percentage of students retained	0.8	Down from 2.7%	1.5
Teachers (n = 29)			
Percentage of teachers with advanced degrees	58.6	Down from 63.3%	58.6
Percentage of teachers on continuing contract	72.4	Down from 73.3%	75.0
Teachers returning from previous year	83.2	Up from 79.8%	83.5
Teacher attendance rate	95.9	Down from 96.1%	94.9
Average teacher salary*	$49,458	Up 1.0%	$46,399
Professional development days / teacher	13.2 days	Up from 11.9 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.5
School			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 18.9 to 1	18.9 to 1
Prime instructional time	88.4	Down from 89.5%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.6
Number of resources available per student in the school library media center	28.0	N/A	29.7
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.4	N/C	0.8
District-issued technology devices per teacher	2.9	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$8,288	Down 8.4%	$8,324
Percent of expenditures for instruction**	65.6	Up from 65.5%	65.0
Percent of expenditures for teachers' salaries**	66.8	Up from 66.5%	66.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	41	47	17
Percent satisfied with learning environment	85.4	97.8	94.1
Percent satisfied with social and physical environment	85.4	83.3	94.1
Percent satisfied with school-home relations	73.2	81.3	94.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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